



**Division of
Academic Enhancement
UNIVERSITY OF GEORGIA**

**UNIV 2302E – Success for Transfer Students
Spring 2023 – CRN: 58034/68804**

Course Instructor Information

Instructor: Winfred Biddle

Email: sophiae@uga.edu

Phone/text: *(please consider adding to your contact list, as you will likely not have this syllabus with you when a question arises)* 404-797-1887

Student Hours: Mondays, 2-3 PM via Zoom; by appointment (please see eLC for more information)

Course Meeting Information

Meeting: Asynchronous Instruction

Location: Online

UNIV Courses are offered by the Division of Academic Enhancement, a unit of the Office of Instruction at the University of Georgia.

The Division of Academic Enhancement empowers all students to ***Learn Differently*** through innovative courses, programs, services, and student-centered initiatives. The DAE supports students as they transition into higher education and sustains their progress through the University's unique academic environment.

Course Description

Provides transfer students opportunities in writing, reading, research, and communication strategies for success within the University's unique learning environments. To enhance the transfer experience, students will examine resources and the missions, purpose, and character of the University. Selected texts, guest speakers, and campus events will provide materials for seminar exchanges. Hallmark of the course will be attention to the importance of attendance, preparation, and engagement in University classrooms.

Learning Objectives

Upon successful completion of this course, students will be more:

- Knowledgeable about the resources on campus and better prepared to understand and complete writing assignments for other courses
- Engaged with campus resources including academic, social, and health services

- Connected with the UGA community in and outside the classroom
- Understanding of the college academic expectations
- Skilled in how to gain research experience
- Prepared for future opportunities at UGA and beyond

Course Assignments

Weekly Discussion Boards

Each week there will be a prompt related to that week's discussion topic in which students are to answer the prompt as well as engage with one another. Prompts will be posted on the eLC Discussion board, and deadlines for engagement will be posted.

Reflective Essays

Each week students will be assigned to write a short essay. The essay should be typed and must address the topic of the week. Students will be asked to write about what information they discover regarding the topic at hand. Every essay must include observations about the topic and relevant resources as well as how students themselves might make use of or engage with that week's topic during their time as a student at UGA. At the end of the semester, students will be asked for the final assignment to turn in an updated resume and a short essay about their goals at UGA and beyond.

Outside Events

Throughout the course of the semester you will need to attend **at least 3** UGA sponsored events outside of the class meeting period. **You can attend in-person events or virtual events.** These events can be found listed in the [UGA Calendar of Events](#) and the [Career Center Calendar of Events](#). If you attend a UGA sporting event, you will only be able to receive credit towards one "outside event" for your calculated grade.

Following the event that you attend you will need to write **at least a one page summary** of the event and how it impacted your UGA experience. *Format:* Georgia, Arial or Times New Roman Font, Size: 10-12, 1" margins, Double-spaced paragraph spacing. This must be a UGA sanctioned or sponsored event, listed on the UGA Calendar of Events. **If you are unsure if the event you want to attend will be accepted, you must speak with your instructor beforehand to approval.** For example: a party hosted by one of the Greek houses affiliated with the University does NOT count.

Grading/Evaluation

Students will be evaluated based on eLC module participation/engagement, weekly reflective essay assignments, and attendance to 3 University events outside of the class meeting period. Full credit will be given if the essay meets the following requirements: 3 sentences at least with name and date included.

Engagement in class session modules - including Discussion Board postings (20%)

Weekly Reflective Essays (50%)

Outside Event Write ups (30% - 10% for each)

Grading Scale

A 93.0-100%

B+ 87.0-89.9%

C+ 77.0-79.9%

D 60.0-69.9%

A- 90.0-92.9%

B 83.0-86.9%

C 73.0-76.9%

F 59.9% and below

B- 80.0-82.9%

C- 70.0-72.9%

Grade Appeal Process

University of Georgia students have the right to appeal academic decisions. The burden of proof for an appeal rests with the student. The policies governing the process of appealing grades are covered in the Academic Affairs Policy Manual, General Academic Policy: Student Appeals ([Section 4.05-01](#)). All grade appeals must be initiated in writing to the instructor within one calendar year from the end of the term in which the grade was recorded. The process for appealing a grade in a UNIV course can be found at: <https://dae.uga.edu/courses/appeal-process/>.

Course Materials

This course does not have a required paid textbook or course materials requirement, all materials will be provided to you free of charge.

Georgia Traditions (app) <https://alumni.uga.edu/traditions/>

Georgia magazine (online) <https://ugamagazine.uga.edu/>

UGA Calendar of Events (online) <https://calendar.uga.edu/>

Flagpole Magazine (online) <https://flagpole.com/>

Kaltura Videos (online) <https://kaltura.uga.edu>

Other readings will be made available when assigned and posted on eLC.

Course Policies

Students are expected to turn in assignments on time. Engagement in the course material and with the other students is mandatory (see Grading/Evaluation section).

Participation Policy

This class will be offered completely asynchronously – where each module will be updated and accessible for engagement **every Tuesday evening. Students will then have till the following Tuesday to engage with that module material.** If a

student is unable to complete an assignment, they should contact the instructor as soon as possible to determine if an accommodation would apply.

Grade appeal options can be found at <https://ovpi.uga.edu/student-opportunities-resources/student-resources/student-academic-appeals/appeal-process/grade>

Weekly engagement in the class modules and posting on the eLC Discussion Board accounts for **20% of your overall grade**. Being prepared for class discussion on the provided reading material or posted information is highly necessary in order for you to do well in the class.

Disability Statement

If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with the Disability Resource Center (Voice: 706-542-8719 or TTY: 706-542-8778) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

Academic Honesty Policy

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at: <https://ovpi.uga.edu/academic-honesty/academic-honesty-policy>. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

Student Exceptionalities Statement

If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with the Disability Resource Center (Voice: 706-542-8719 or TTY: 706-542-8778) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

Student Wellness

If you (or anyone you know) experiences debilitating academic stress (i.e., stress that paralyzes, induces persistent fear/anxiety), challenging life events, persistent negative emotions/moods, or other factors that hinder mental, physical, or emotional wellbeing, I encourage you to seek resources you need to be successful.

University Health Center

- Website: <https://www.uhs.uga.edu/newstudents/newstudents>
- Phone: 706.542.1162
- Email: contact@uhs.uga.edu

- Suicide Prevention 706.542.2
- Sexual Assault 24 Hour Hotline 706. 542.SAFE200
- The University Health Center offers FREE workshops, classes, mentoring and health coaching led by licensed clinicians or health educators: <https://healthcenter.uga.edu/bewelluga/>

Counseling and Psychiatric Services (CAPS)

- Website: <https://www.uhs.uga.edu/caps/welcome>
- During office hours, you may call 706-542-2273.
- For an after-hour crisis, you may call 706-542-2200. Ask to speak with a CAPS clinician.

Student Care and Outreach

- Website: <http://sco.uga.edu/>
- Phone: 706-542-7774
- Email: sco@uga.edu

Student Veterans Resource Center

- Website: <http://svrc.uga.edu/>
- Phone: 706-542-7872
- Email: svrc@uga.edu

Other Division Resources

From peer tutoring through the Academic Resource Center to Academic Coaching to Student Success Workshops and more, the Division is committed to the success of all students at the University of Georgia. For more on these and other resources, visit <https://dae.uga.edu>.

Course Outline:

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better student learning. All readings are required unless otherwise noted. Students should read/know required material by the date listed, at which time we will discuss or use the scheduled readings in class.

Module	Topic of Discussion	Module Available
1 Introduction	Welcome and Introductions Navigating eLC and the UGA App	1/9
2	Engagement, Leadership, and Service Resources Student Transitioning	1/16
3	Academic Success Strategies and Skills	1/23
4	Division of Academic Enhancement	1/30
5	Academic Advising	2/6
6	Class Check-in	2/13
7	Career Center - Overview	2/20
8	Library Services	2/27
SPRING BREAK		
9	Office of Student Financial Aid	3/13
10	Supporting Student Wellbeing at UGA	3/20
11	Experiential Learning Undergraduate Research Opportunities - CURO	3/27
12	Service Learning	4/3

13	Test Preparation Class check-in	4/10
14	Networking and Student Alumni Council	4/24
15	Career Center – Career Planning and Resume Building	5/1

Note: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Special note: In the event that an extension for partial credit has been negotiated due to extraordinary circumstances, please note that all assignments are due by MAY 5, 2023