



Division of Academic Enhancement UNIVERSITY OF GEORGIA

UNIV 1202 Becoming Active Learners Spring 2023 (CRN 61512)

Course Instructor Information

Instructor: Dr. Sayamon Singto
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Office: Milledge Hall, Room 203
Student Hours: Tue., 11 am -12 pm

Course Meeting Information

Meetings: Wed., 3:00-3:50 pm
Location: MLC, 274

UNIV Courses are offered by the Division of Academic Enhancement, a unit of the Office of Instruction at the University of Georgia.

Division of Academic Enhancement empowers all students to **Learn *Differently*** through innovative courses, programs, services, and student-centered initiatives. The DAE supports students as they transition into higher education and sustains their progress through the University's unique academic environment.

COURSE DESCRIPTION

Students will develop skills to be successful active learners within a variety of instructional modalities. Students will learn to engage peers and instructors, embrace collaborative learning and study groups, reflect on their progress and strategies, and adapt based on self-reflection and results.

LEARNING OBJECTIVES

Upon successful completion this course, students will be able to:

- capitalize on a personal understanding of the culture and expectations of higher education, particularly those of a research university
- engage in self-motivation practices to maintain interest in academic content given common instructional modalities in college (lecture, online, seminar)
- maintain behavioral, psychological, and affective engagement in common educational delivery modalities (small and large-group discussion, game-based learning environments, student-led seminars)
- engage active learning strategies conducive to success in specific content-courses
- thrive in out-of-class active learning strategies conducive to success in specific content-courses (group projects, case studies)

COURSE INFORMATION

This course employs an in-person instructional format. All course information including a copy of the syllabus, assignment due dates, and policy information can be found on eLC. Announcements about the class will be posted here as well as changes to the syllabus. You are responsible for checking eLC for announcements on a regular basis.

COURSE MATERIALS

All required course content will be provided free of charge on eLC. Please see the assigned material for each module on eLC.

GRADING/EVALUATION

This course is graded on a plus/minus A-F scale. Your grade will be based on the following areas. For further information please look on eLC for all assignments and the posted gradebook.

Engagement and participation	25%
Class activities	45%
Reflection	30%
Reflective paper (10%)	
Concept map (20%)	

Grading Scale

A	93.0-100%	A-	90.0-92.9	B+	87.0-89.9%	B	83.0-86.9%	B-	80.0-82.9%
C+	77.0-79.9%	C	73.0-76.9%	C-	70.0-72.9%	D	60.0-69.9%	F	59.9% and below

Engagement and participation

Attendance is required for all class meetings. Do NOT schedule any other appointments or activities during your scheduled class sessions. Students are permitted one absence in the semester. Each absence beyond that one permitted absence will result in 3% deduction to the final grade.

Students will reflect on their participation and grade themselves. They need to support their grade with evidence for weekly participation. I will review your submissions and independently determine if your self-assessment will be accepted.

In the event that the university cancels classes, such as for severe weather, students are expected to continue with readings as originally scheduled. Any assignments scheduled during those missed classes, such as a project or paper, are due at the next class meeting unless other instructions are posted at the course website or communicated via email.

Class activities

Students will complete a variety of activities to practice active learning strategies and foster active engagement in learning. Details of these activities will be listed on the course eLC.

Reflection

Students will reflect on what they have learned about being an active learner in a research university. Student will write a reflective essay based on the prompt provided. Students will also create a concept map to represent what they have learned in this class. Additional details of this assignment will be listed on the course eLC.

COURSE POLICIES

Assignment Submission

- › All work must be submitted on eLC. Email submissions will not be graded.
- › Detailed instructions for completing and formatting class assignments will be posted on eLC. Assignments that do not follow the format indicated in the instructions will not be graded.
- › Please note that UGA students have free access to download and install Office 365 ProPlus software through their online UGAMail account. To download and install Office ProPlus for PCs and Macs, along with mobile devices, please follow the EITS Help Desk wiki [step-by-step instructions](#).

Late Work Policy

For any graded work, ten percent is lost for each day beyond its due date and time. Any work late beyond 1 week will not be accepted.

Participation Policy

Attendance is required for all class meetings, and full participation is expected. Students are expected to arrive on time and attend class for its entire duration. Do NOT schedule any other appointments or activities during your scheduled class sessions. Students are permitted one absence in the semester. Each absence beyond that one permitted absence will result in 3% deduction to the final grade.

In the event that the university cancels classes, such as for severe weather, students are expected to continue with readings as originally scheduled. Any assignments scheduled during those missed classes, such as a project or paper, are due at the next class meeting unless other instructions are posted at the course website or communicated via email.

Absences

Students are allowed one absence in the semester. Each absence beyond that one permitted absence will result in 3% deduction to the final grade. Arriving late and leaving class early will affect a participation grade. Three late arrivals and/or early departures will be considered an absence.

Communication

To comply with the Family Educational Rights and Privacy Act (FERPA), all communication that refers to individual students must be through a secure medium (UGAMail or eLC) or in person. Instructors are not allowed to respond to messages that refer to individual students or student progress in the course through non-UGA accounts, phone calls, or other types of electronic media.

Grade Appeal

Grade appeal process can be found at <https://dae.uga.edu/courses/appeal-process/>.

Academic Honesty Policy

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy and UGA Student Honor Code: "I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others". All academic work must meet the standards described in "A Culture of Honesty", which can be found at www.uga.edu/ovpi. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

Student Exceptionalities Statement

If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-

related accommodations are necessary, it is very important that you be registered with the Disability Resource Center (Voice: 706-542-8719 or TTY: 706-542-8778) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

Student Wellness

To be brief: take care of yourself. While navigating the rigorous (at times treacherous) experience of college, we easily may fall prey to poor habits and choices. I encourage students to maintain a healthy lifestyle. If you (or anyone you know) experiences debilitating academic stress (i.e., stress that paralyzes, induces persistent fear/anxiety), challenging life events, persistent negative emotions/moods, or other factors that hinder mental, physical, or emotional wellbeing, I encourage you to seek resources you need to be successful.

University Health Center

- Website: <https://www.uhs.uga.edu/newstudents/newstudents>
- Phone: 706.542.1162
- Email: contact@uhs.uga.edu
- Suicide Prevention 706.542.2
- Sexual Assault 24 Hour Hotline 706. 542.SAFE200

Counseling and Psychiatric Services (CAPS)

- Website: <https://www.uhs.uga.edu/caps/welcome>
- During office hours, you may call 706-542-2273.
- For an after-hour crisis, you may call 706-542-2200. Ask to speak with a CAPs clinician.

Student Care and Outreach

- Website: <http://sco.uga.edu/>
- Phone: 706-542-7774
- Email: sco@uga.edu

Student Veterans Resource Center

- Website: <http://svrc.uga.edu/>
- Phone: 706-542-7872
- Email: svrc@uga.edu

Other Division Resources

From peer tutoring through the Academic Resource Center to Academic Coaching to Student Success Workshops and more, the Division is committed to the success of all students at the University of Georgia. For more on these and other resources, visit <https://dae.uga.edu>.

COURSE OUTLINE

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better student learning. All readings are required unless otherwise noted. Students should read/know required material by the date listed, at which time we will discuss or use the scheduled readings in class. **Please see the corresponding module for each class session on eLC** for assigned readings and media content, class meeting formats, assignment information, and due dates. **You are responsible for checking eLC for announcements on a regular basis.**

Note: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Class Session		Topics & Assignments
1	01.11	› Course orientation
2	01.18	› Scholarly engagement: Culture of higher education
3	01.25	› Dos and don'ts in active learning classes
4	02.01	› Active learning vs. passive learning
5	02.08	› Metacognition and growth mindset
6	02.15	› Check-in
7	02.22	› Active learning for group engagement
8	03.01	› Active learning for group engagement (cont.)
9	03.08	› Spring Break – No Class
10	03.15	› Active learning in nontraditional settings
11	03.22	› Active learning researchers
12	03.29	› Active learning online
13	04.05	› Maintaining success and motivation
14	04.12	› Preparing for end of semester projects
15	04.19	› Presentations › Assignment Due: Reflective paper › Assignment Due: Presentations
16	04.26	› Presentations › Assignment Due: Presentations