



**Division of
Academic Enhancement**
UNIVERSITY OF GEORGIA

**UNIV 1201S Learning for Success at the University
CRN 69144
Summer 2022 (Thrive | Georgia)**

Course Instructor Information

Instructor: Garrison Bickerstaff
Email: gbick@uga.edu
Phone: (706) 542-7575
Student Hours: MTWR 5 p.m. – 6 p.m.
by e-mail or Zoom and others by appointment.
Students may also send e-mail messages
to Bickerstaff at other times.

Course Meeting Information

Meetings: 1:00 p.m. - 3:30 p.m. MTWR
Location: 230 LeConte Hall

Graduate Student Mentor: Jessica Green
Email: greenrjessica@uga.edu

UNIV Courses are offered by the Division of Academic Enhancement, a unit of the Office of Instruction at the University of Georgia.

The Division empowers all students to achieve success with innovative courses, programs, services, and student-centered initiatives. The DAE supports students as they transition into higher education and sustains their progress through the University's unique academic environment. We are committed to students, committed to success.

Course Description

This service learning course provides students opportunities to obtain skills that lead to success in college and beyond in an experiential learning environment and through engagement with the community. Community-based activities will help strengthen the learning, motivation, critical and creative thinking, decision making, identify development, wellness, and career choice.

Learning Objectives

Upon successful completion of this course:

- Students will be able to independently acquire and practice evidence-based learning strategies, increasing their skills as learners. (e.g., metacognitive learning strategies, active learning techniques, collaborative learning).
- Students will be able to demonstrate greater academic engagement within the behavioral, psychological, and cognitive domains.
- Students will be able to practice self-regulated learning skills, and employ self-directed learning behaviors.
- Students will be able to assess and increase their current competencies in developmentally-based life-skills across several domains germane to success in college and beyond (e.g., Chickering's Vectors, Gazda's life-skills).
- Students will be able to engage in service projects in the local community by assisting various nonprofits with fulfilling their missions while students complete various learning tasks linked to developmentally-based life-skills research.

Service Learning

This course includes a service-learning project during the semester that either employs skills or knowledge learned in the course or teaches new skills or knowledge related to course objectives. Student engagement in the online service-learning component will be up to 25% of overall instruction time. Oconee Hill Cemetery, which is located adjacent to the UGA campus, will be our partner for online service-learning activities through The Friends of Oconee Hill Cemetery. The mission statement of The Friends of Oconee Hill Cemetery: "To build a partnership between Oconee Hill Cemetery and the community by focusing attention in a positive manner on the cemetery's beauty, historic legacy, facilities, and needs, particularly for the restoration and for support of the cemetery through membership dues and other funding."

Assignments and Projects

Students will be evaluated in the following areas:

Responses: 30% (300 points); Service learning activities 10% (100 points);
Service learning project: 15% (150 points); Final project: 25% (250 points);
Beyond class attendance/participation: 20% (200 points).

Grading/Evaluation

Grade Scale: A = 920 to 1000 points; A- = 890 to 919 points; B+ = 870 to 889 points; B = 820 to 869 points; B- = 790 to 819 points; C+ = 770 to 789 points; C = 720 to 769 points; C- = 690 to 719 points; D = 600 to 689 points; F = fewer than 600 points.

Course Materials

Course materials will be provided free of charge in the form of resources that are placed on eLC and links on eLC to online resources.

Course Policies

Participation Policy

UNIV 1201S is a workshop class in which participation is required. Bring all of your work on the current assignment to each class and be prepared to revise that work or develop additional new work. As stated above, your attendance is expected, but please notify me at gbick@uga.edu as soon as possible if you anticipate a problem with your attendance and participation. If you have concerns at any time about the participation policy for this class, please don't hesitate to contact me at gbick@uga.edu .

Inclement Weather

In the event that the university cancels classes, such as for severe weather, students are expected to continue with readings as originally scheduled. Any assignments scheduled during those missed classes, such as a project or paper, are due at the next class meeting unless other instructions are posted at the course website or communicated via email.

Disability Statement

If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with the Disability Resource Center (Voice: 706-542-8719 or TTY: 706-542-8778) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

Academic Honesty Policy

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at: <https://ovpi.uga.edu/academic-honesty/academic-honesty-policy>. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

Grade Appeal Process

University of Georgia students have the right to appeal academic decisions. For more information please visit this page: <https://dae.uga.edu/courses/appeal-process/>

Other Division Resources

From peer tutoring through the Academic Resource Center to Academic Coaching to Student Success Workshops and more, the Division is committed to the success of all students at the University of Georgia. For more on these and other resources, visit <https://dae.uga.edu>.

Course Outline

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better student learning. All readings are required unless otherwise noted. Students should read/know required material by the date listed, at which time we will discuss or use the scheduled readings in class.

Week	General Topic	Reading Assignment/Other Assignment
1) Unit One 11, 12, 13, 14 July	Welcome and orientation. Higher education, rehearsal, receiving feedback, self regulated behavior, curiosity, Bloom's taxonomy. Service learning begins.	Readings 1-6 are available in the Unit One folder on eLC. <u>Meet at room 329 in the Special Collections Library on 14 July at class time.</u> Service learning activity 1 and Response 1 are due to eLC by 11:59 p.m. on 17 July.
2) Unit Two 18, 19, 20, 21 July	Some effective practices, general academic strategies, metacognitive strategies, sleep and physical health, time and stress, mindset, grit. Service learning continues.	Readings 7-13 are available in the Unit Two folder on eLC. <u>Meet at room 329 in the Special Collections Library on 21 July at class time.</u> Service learning activity 2 and Response 2 are due to eLC by 11:59 p.m. on 24 July.
3) Unit Three 25, 26, 27, 28 July	Some services and offices on the UGA campus, including DAE, experiential learning, service learning, global engagement, CURO, career center, health center, libraries and special collections, financial aid, global engagement, involvement network, and calendar of events. Service learning continues. Service learning project overview. Final project overview and workshopping.	Readings 14-31 are available in the Unit Three folder on eLC. <u>Meet at room 329 in the Special Collections Library on 25 and 26 July at class time.</u> <u>Cemetery Event (Pioneers and Legends) is at 7 p.m. on 28 July at the Sexton's house at Oconee Hill Cemetery.</u> Service learning activity 3 and Response 3 are due to eLC by 11:59 p.m. on 31 July.
4) Unit Four 1, 2, 3, 4 August	Final project workshopping. Service learning project workshopping. 4 August is our last class meeting.	Instructions and other resources are available in the Unit 4 folder on eLC. Service Learning Project is due to eLC by 11:59 p.m. on 4 August. Final project is due to eLC by 5:00 p.m. on 5 August.

Note: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.