



**Division of
Academic Enhancement**
UNIVERSITY OF GEORGIA

**UNIV 1105 Introducing English Composition CRN 69030
Summer 2022**

Course Instructor Information

Instructor: Garrison Bickerstaff

Email: gbick@uga.edu

Course Meeting Information

Meetings: MTWRF 10:30 a.m.

Location: Journalism Building 0511

Phone: (706) 542-7575

Student Hours: T and W 8:00 a.m. to 10:00 a.m.

Additional student hours are available by appointment.

Students may e-mail Bickerstaff at any time.

UNIV Courses are offered by the Division of Academic Enhancement, a unit of the Office of Instruction at the University of Georgia.

The Division of Academic Enhancement empowers all students to **Learn Differently** through innovative courses, programs, services, and student-centered initiatives. The DAE supports students as they transition into higher education and sustains their progress through the University's unique academic environment.

Course Description

This course intends to help students develop skills necessary for success in English Composition I.

Term and Drop/Add

This course meets in Thru Term. The drop/add period is 10 June through 16 June (Friday through Thursday).

Learning Objectives

Upon successful completion of this course, students will be able to:

- Develop and understand transferable writing skills necessary for success in ENGL 1101 and beyond
- Compose written products that reflect a critical thought process and focused revising
- Construct written products demonstrating critical development and creative support for an argument
- Respond to non-fiction in writing activities
- Employ formal academic English

Assignments and Projects

Students will be evaluated in the following areas:

Mini-essays: 20% (200 points): 4 mini-essays @ 50 points each
Grammar: 30% (300 points): 3 Grammar Tests @100 points each
Essays: 50% (500 points): Essay 1 = 100 points (10%), Essay 2 = 100 points (10%), Essay 3 = 100 points (10%), Essay 4 = 200 points (20%).

Grading/Evaluation

Grade Scale: A = 920 to 1000 points; A- = 890 to 919 points; B+ = 870 to 889 points; B = 820 to 869 points; B- = 790 to 819 points; C+ = 770 to 789 points; C = 720 to 769 points; C- = 690 to 719 points; D = 600 to 689 points; F = fewer than 600 points.
No late work, quizzes, projects, or exams will be accepted. No electronic submissions for projects required on paper will be accepted.

Course Materials

Through eLC, course materials will be provided free of charge. These materials include web links, instructional videos, and handouts that can be viewed electronically and/or printed.

Course Policies

Participation Policy

UNIV 1105 is a workshop class in which participation is required. Bring all of your work on the current assignment to each class meeting in electronic format and be prepared to revise that work or develop additional new work. As stated above, your attendance is expected, but please notify me at gbick@uga.edu as soon as possible if you anticipate a problem with your attendance and participation. If you have concerns at any time about the participation policy for this class, please don't hesitate to contact me at gbick@uga.edu .

Inclement Weather

In the event that the university cancels classes, such as for severe weather, students are expected to continue with readings as originally scheduled. Any assignments scheduled during those missed classes, such as a project or paper, are due at the next class meeting unless other instructions are posted at the course website or communicated via email.

Disability Statement

If you anticipate issues related to the format or requirements of this course, please contact me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with the Disability Resource Center (Voice: 706-542-8719 or TTY: 706-542-8778) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

Other Division Resources

From peer tutoring through the Academic Resource Center to Academic Coaching to Student Success Workshops and more, the Division is committed to the success of all students at the University of Georgia. For more on these and other resources, visit <https://dae.uga.edu>.

Student Exceptionalities Statement

If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with the Disability Resource Center (Voice: 706-542-8719 or TTY: 706-542-8778) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

Academic Honesty Policy

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at: <https://ovpi.uga.edu/academic-honesty/academic-honesty-policy>. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

Grade Appeal Process

University of Georgia students have the right to appeal academic decisions.

For more information please visit this page:

<https://dae.uga.edu/courses/appeal-process/>

Student Wellness

To be brief: take care of yourself. While navigating the rigorous (at times treacherous) experience of college, we easily may fall prey to poor habits and choices. We encourage students to maintain a healthy lifestyle. If you (or anyone you know) experiences debilitating academic stress (i.e., stress that paralyzes, induces persistent fear/anxiety), challenging life events, persistent negative emotions/moods, or other factors that hinder mental, physical, or emotional wellbeing, we encourage you to seek resources you need to be successful.

University Health Center

Website: <https://www.uhs.uga.edu/newstudents/newstudents>

Phone: 706.542.1162 Email: contact@uhs.uga.edu Suicide Prevention:706.542.2273

Sexual Assault 24 Hour Hotline 706. 542.SAFE200

Counseling and Psychiatric Services (CAPS)

Website: <https://www.uhs.uga.edu/caps/welcome> During office hours, you may call 706-542-2273. For an after-hours crisis, you may call 706-542-2200. Ask to speak with a CAPS clinician.

Student Care and Outreach

Website: <http://sco.uga.edu/> Phone: 706-542-7774 Email: sco@uga.edu

Student Veterans Resource Center

Website: <http://svrc.uga.edu/> Phone: 706-542-7872 Email: svrc@uga.edu

Course Outline:

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better student learning. All readings are required unless otherwise noted. Students should read/know required material by the date listed, at which time we will discuss or use the scheduled readings in class.

Week	General Topic	Reading Assignment/Other Assignment
1) Unit One 10 June Friday 13 June Monday 14 June Tuesday 15 June Wednesday 16 June Thursday 17 June Friday 20 June Monday 21 June Tuesday 22 June Wednesday 23 June Thursday 24 June Friday	Course introduction. Grammar review. Begin ME 1. Workshopping on ME 1. ME 1 is due. Begin Essay 1. Workshopping on Essay 1. Essay 1 is due.	Locate and read Top 7 and other grammar handouts and videos on eLC. Continue work on ME 1. Grammar Test 1 is on 17 June. ME 1 is due to eLC: 16 June by 11:59 p.m. Essay 1 is due to eLC: 26 June by 11:59 p.m.
3) Unit Two 27 June Monday 28 June Tuesday 29 June Wednesday 30 June Thursday 1 July Friday *4 July Monday* no class meeting 5 July Tuesday 6 July Wednesday 7 July Thursday 8 July Friday	Begin ME 2. Workshopping on ME 2. ME 2 is due. Grammar review. Begin Essay 2. Workshopping on Essay 2. Essay 2 is due.	ME 2 is due to eLC: 30 June by 11:59 p.m. Grammar Test 2 is on 1 July. Essay 2 is due to eLC: 10 July by 11:59 p.m.
4) Unit Three 11 July Monday 12 July Tuesday 13 July Wednesday 14 July Thursday 15 July Friday 18 July Monday 19 July Tuesday 20 July Wednesday 21 July Thursday 22 July Friday	Begin ME 3. Workshopping on ME 3. ME 3 is due. Grammar review. Begin Essay 3. Workshopping on Essay 3. Essay 3 is due.	ME 3 is due to eLC: 14 July by 11:59 p.m. Grammar Test 3 is on 15 July. Essay 3 is due to eLC: 24 July by 11:59 p.m.

<p>5) Unit Four 25 July Monday 26 July Tuesday 27 July Wednesday 28 July Thursday 29 July Friday 1 August Monday 2 August Tuesday 3 August Wednesday Last class meeting</p>	<p>Begin ME 4. Workshopping on ME 4. ME 4 is due. Begin Essay 4. Workshopping on Essay 4. Essay 4 is due.</p>	<p>ME 4 is due to eLC: 28 July by 11:59 p.m. <u>3 August is the last class meeting.</u> Essay 4 is due to eLC: 4 August by 11:59 p.m.</p>
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Note: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.