



Division of Academic Enhancement UNIVERSITY OF GEORGIA

UNIV 1105 Introducing English Composition Spring 2023 (CRN 48726)

Course Instructor Information

Instructor: Dr. Sayamon Singto
Email: sayamon@uga.edu
Office: Milledge Hall, Room 203
Student Hours: Tue., 11 am -12 pm

Course Meeting Information

Meetings: Tue., Thu. 9:35 -10:50 am
Location: MLC #205

UNIV Courses are offered by the Division of Academic Enhancement, a unit of the Office of Instruction at the University of Georgia.

Division of Academic Enhancement empowers all students to **Learn Differently** through innovative courses, programs, services, and student-centered initiatives. The DAE supports students as they transition into higher education and sustains their progress through the University's unique academic environment.

COURSE DESCRIPTION

This course intends to help students develop skills necessary for success in English Composition I.

LEARNING OBJECTIVES

Upon successful completion this course, peer educators will be able to:

- Develop and understand transferable writing skills necessary for success in ENGL 1101 and beyond
- Compose written products that reflect a critical thought process and focused revising
- Construct written products demonstrating critical development and creative support for an argument
- Respond to non-fiction in writing activities
- Employ formal academic English

COURSE INFORMATION

This course employs an in-person instructional format. All course information including a copy of the syllabus, assignment due dates, and policy information can be found on eLC. Announcements about the class will be posted here as well as changes to the syllabus. You are responsible for checking eLC for announcements on a regular basis.

COURSE MATERIALS

All required course content will be provided free of charge on eLC. Please see the assigned material for each module on eLC.

GRADING/EVALUATION

This course is graded on a plus/minus A-F scale. Your grade will be based on the following areas. For further information please look on eLC for all assignments and the posted gradebook.

In-class writing assignments	30%
Grammar tests	30%
Essays	40%

Grading Scale

A	90.0-100%	B	80.0-89.9%	C	70.0-79.9%	F	69.9% and lower
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COURSE POLICIES

Assignment Submission

- › All work must be submitted on eLC. Email submissions will not be graded.
- › Detailed instructions for completing and formatting class assignments will be posted on eLC. Assignments that do not follow the format indicated in the instructions will not be graded.
- › Please note that UGA students have free access to download and install Office 365 ProPlus software through their online UGAMail account. To download and install Office ProPlus for PCs and Macs, along with mobile devices, please follow the EITS Help Desk wiki [step-by-step instructions](#).

Late Work Policy

For any graded work, ten percent is lost for each day beyond its due date and time. Any work late beyond 1 week will not be accepted.

Engagement and Participation Policy

UNIV 1105 is a workshop class in which participation is required. Bring all of your work on the current assignment to each class meeting in electronic format and be prepared to revise that work or develop additional new work. As stated above, your attendance is expected, but please notify me as soon as possible if you anticipate a problem with your attendance and participation. If you have concerns at any time about the participation policy for this class, please don't hesitate to contact me.

In the event that the university cancels classes, such as for severe weather, students are expected to continue with readings as originally scheduled. Any assignments scheduled during those missed classes, such as a project or paper, are due at the next class meeting unless other instructions are posted at the course website or communicated via email.

Absences

You are allowed two absences in the semester. For these absences, you may be allowed to complete in-class writing assignments.

You must contact me within 24 hours to provide a reason for your absence and to discuss the possibility of completing in-class assignments.

Communication

To comply with the Family Educational Rights and Privacy Act (FERPA), all communication that refers to individual students must be through a secure medium (UGAMail or eLC) or in person. Instructors are not allowed to respond to messages that refer to individual students or student progress in the course through non-UGA accounts, phone calls, or other types of electronic media.

Grade Appeal

Grade appeal process can be found at <https://dae.uga.edu/courses/appeal-process/>.

Academic Honesty Policy

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy and UGA Student Honor Code: "I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others". All academic work must meet the standards described in "A Culture of Honesty", which can be found at www.uga.edu/ovpi. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

Student Exceptionalities Statement

If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with the Disability Resource Center (Voice: 706-542-8719 or TTY: 706-542-8778) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

Student Wellness

To be brief: take care of yourself. While navigating the rigorous (at times treacherous) experience of college, we easily may fall prey to poor habits and choices. I encourage students to maintain a healthy lifestyle. If you (or anyone you know) experiences debilitating academic stress (i.e., stress that paralyzes, induces persistent fear/anxiety), challenging life events, persistent negative emotions/moods, or other factors that hinder mental, physical, or emotional wellbeing, I encourage you to seek resources you need to be successful.

University Health Center

- Website: <https://www.uhs.uga.edu/newstudents/newstudents>
- Phone: 706.542.1162
- Email: contact@uhs.uga.edu
- Suicide Prevention 706.542.2
- Sexual Assault 24 Hour Hotline 706. 542.SAFE200

Counseling and Psychiatric Services (CAPS)

- Website: <https://www.uhs.uga.edu/caps/welcome>
- During office hours, you may call 706-542-2273.
- For an after-hour crisis, you may call 706-542-2200. Ask to speak with a CAPs clinician.

Student Care and Outreach

- Website: <http://sco.uga.edu/>
- Phone: 706-542-7774
- Email: sco@uga.edu

Student Veterans Resource Center

- Website: <http://svrc.uga.edu/>
- Phone: 706-542-7872
- Email: svrc@uga.edu

Other Division Resources

From peer tutoring through the Academic Resource Center to Academic Coaching to Student Success Workshops and more, the Division is committed to the success of all students at the University of Georgia.

For more on these and other resources, visit <https://dae.uga.edu>.

COURSE OUTLINE

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better student learning. All readings are required unless otherwise noted. Students should read/know required material by the date listed, at which time we will discuss or use the scheduled readings in class. **Please see the corresponding module on eLC** for assigned readings and media content, assignment information, and due dates. **You are responsible for checking eLC for announcements on a regular basis.**

Note: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Module	Week/Dates	General Topics	Assignments & Tests	
1	1	01.10	<ul style="list-style-type: none"> › Course introduction › Grammar review › Begin Essay 1 › Workshop: Essay 1 	› Essay 1
		01.12		
	2	01.17		
		01.19		
	3	01.24		
		01.26		
4	01.31			
	02.02			
2	5	02.07	<ul style="list-style-type: none"> › Begin Essay 2 › Grammar review › Workshop: Essay 2 	<ul style="list-style-type: none"> › Grammar test 1 › Essay 2
		02.09		
	6	02.14		
		02.16		
	7	02.21		
		02.23		
8	02.28			
	03.02			
3	9	03.07	<ul style="list-style-type: none"> › Begin Essay 3 › Grammar review › Workshop: Essay 3 › No class on 03.07 and 03.09 (Spring Break) 	<ul style="list-style-type: none"> › Grammar test 2 › Essay 3
		03.09		
	10	03.14		
		03.16		
	11	03.21		
		03.23		
12	03.28			
	03.30			
4	13	04.04	<ul style="list-style-type: none"> › Begin Essay 4 › Workshop: Essay 4 	<ul style="list-style-type: none"> › Grammar test 3 › Essay 4
		04.06		
	14	04.11		
		04.13		
	15	04.18		
		04.20		
16	04.25			
	04.27			