EXECUTIVE SUMMARY

This Annual Report provides a summary of the 2019-2020 academic year in the Division of Academic Enhancement (DAE). 2019-2020 provided unique challenges and opportunities for professional growth and development through the Division’s continued commitment to student success. Our abiding commitment inspired moments of resilience, teamwork, and adaptability amid extreme circumstances not seen for over 100 years. DAE offered timely, direct student support in the early stages of the COVID-19 health crisis, including the DAE at a Distance webpage and the interactive eLC experience—equipping and empowering students to successfully navigate their new learning paradigm.

TRIO successfully transitioned its pre-collegiate programming for over 1000 students to a virtual setting with new and innovative methods of support. TRIO Student Support Services (SSS) received a grant renewal of its current program as well as a newly-funded grant aimed especially for STEM and Health majors. With a total value of $2.6 million, these grants will support close to 300 students each year with inclusive programming, 1-on-1 support, and academic resources.

The ongoing development of initiatives saw the enhancement of support of first-generation students by launching firstgen.uga.edu and sponsoring the creation of First Gen Dawgs. DAE prioritizes the support of rural students through the ALL Georgia program with a formal partnership with the RISE student organization and planning for a rural student success conference in spring 2021. After pivoting to virtual programming in summer 2020, the Freshman College Summer Experience program rebranded itself as Thrive | Georgia to reflect the vibrancy and resiliency of the University’s future students.

In spring 2020, DAE’s Peer Education efforts were reimagined as PLaTO (Peer Learning and Teaching Others) to better encompass a growing population of Peer Educators—Peer Tutors, Peer Learning Assistants, and Peer Allies. These collective efforts allow for greater cohesion in the support, training, and management of Peer Educators.

This year served as a time of reflection as we worked to create a Division-wide culture of diversity, equity, and inclusion. The Division will complete the Office of Institutional Diversity’s Certificate of Diversity and Inclusion as well as engage in several professional development opportunities centered around How to be an Anti-Racist by Dr. Ibram Kendi. DAE continues to demonstrate its commitment to creating an inclusive environment for faculty, staff, and students.

Our mission is simple: Empowering all students to Learn. Differently. We hope that as you read through the pages that follow, our mission and the commitment of the DAE team to all students at the University of Georgia is evident.
TRIO PRE-COLLEGIATE PROGRAMS

UGA’s Pre-Collegiate Trio programs are designed to generate the skills and motivation necessary for success in education beyond high school among low-income and first-generation students enrolled in twelve Northeast Georgia middle and high schools.

- 930 students served in Educational Talent Search
- 84 students served in Upward Bound 1
- 63 students served in Upward Bound 2
- 65 students served in Upward Bound Math & Science

95% of Trio college bound high school seniors enroll in postsecondary institutions after graduation.

“IT GAVE ME THE NECESSARY TOOLS NOT ONLY FOR THE COLLEGE APPLICATION PROCESS BUT FOR LIFE. I MADE GREAT FRIENDS, GOT AWESOME MENTORS, AND AM ABLE TO LEARN VALUABLE LESSONS FROM ALL THE EXPERIENCES FROM THE WEEKLY TUTORING TO TIME WITH THE STAFF.”

- UB/UBMS student

Rodney Ellington hired as Trio ETS Program Coordinator

UGA’s Trio Pre-Collegiate programs serve students in: Clarke, Warren, Elbert, Wilkes, Hancock, Madison, Oglethorpe, Banks, Jackson, Greene, and Lincoln counties.
UGA’s TRIO Collegiate Programs work hand-in-hand to ensure students’ matriculation at the University through opportunities for academic development, cultural enrichment, career/graduate school prep, and exclusive programming.

**Our Goals**
- **Transition**: 140 students served in Student Support Services
- **Retain**: 120 students will be served in new Student Support Services STEM-H
- **Graduate**: 25 students served in McNAIR Scholars

**Without SSS, I wouldn’t have found my place at UGA. SSS was important in connecting with students from various backgrounds and expand my views.**
- Trio SSS Student

**I definitely would not be where I am or in the caliber of [graduate] program I am in now. I am very grateful.**
- McNAIR Scholar

**Access** encompasses the University of Georgia’s seven federally-funded TRIO Programs.

**Lastasia Ramsey** hired as Coordinator of the Trio SSS Program

**Jamon Holt** hired as Coordinator of the McNAIR Scholars Program
IN INITIATIVES

SCHOLARS PROGRAMS

- 9 SCHOLARS PROGRAMS
- 591 SCHOLARSHIP SEATS
- 576 UNIQUE SCHOLARS

DAE’s Initiatives Team provides supportive programming such as academic coaching, workshops, and events for nine scholarship programs.

EARLY START | EARLY SUCCESS
An opportunity for first-gen students to join Trio SSS and attend the freshman college summer experience.

SCHOLARS SUCCESS DAY
Day to welcome scholars to campus and provide opportunity for community building.

FIRST-GENERATION SUPPORT

In partnership with departments across campus, DAE supports over 2200 first-generation undergraduate students on campus. Much of this work is coordinated by UGA’s First Generation Committee.

Created Student Organization: First Gen Dawgs
First at the First Transitioned to DAE
Received funding for First-Gen Celebration

Firstgen.uga.edu launched as a centralized hub for first-gen success at UGA

Laetitia Adelson hired as Coordinator for First-Generation and Scholars Programs
IT TAUGHT ME A LOT ABOUT HOW TO BE SUCCESSFUL IN COLLEGE AND IT WAS NICE TO INTERACT WITH MY CLASSMATES AND A PROFESSOR. THE EXPERIENCE CHALLENGED ME AND HELPED ME ADAPT TO THE CHANGES THAT ARE IN PLACE.

-FCSE STUDENT

FRESHMAN COLLEGE SUMMER EXPERIENCE

IN JULY 2020, FRESHMAN COLLEGE TRANSFORMED INTO A VIRTUAL EXPERIENCE DUE TO COVID-19. STUDENTS ATTENDED COURSES VIA ZOOM WHILE COMPLETING SERVICE WORK AND COMMUNITY BUILDING.

186
TOTAL FCSE PARTICIPANTS

13
TOTAL COURSES

10
COMMUNITY ORGANIZATIONS SERVED

IN 2021, FRESHMAN COLLEGE WILL BE REBRANDED AS:

THRIVE at Georgia

ALL GEORGIA

ALL GEORGIA SUPPORTS ALL RURAL STUDENTS AT UGA WITH EVENTS AND PROGRAMMING.

THIS YEAR, ALL GEORGIA PARTNERED WITH RISE (RURAL STUDENTS IGNITING SUCCESS AND EDUCATION) TO SERVE AS THE STUDENT VOICE OF ALL GEORGIA.

I FEEL MORE EMPOWERED BY MY ROOTS. IT’S HELPED ME SEE THE ASPECTS OF MY HOMETOWN THAT HAVE BENEFITED ME AND MADE ME UNIQUE.

-ALL GEORGIA STUDENT

GRAFF WILSON HIRED AS COORDINATOR OF THE ALL GEORGIA PROGRAM

INITIATIVES COMPRISSE SUPPORT FOR NINE SCHOLARS PROGRAMS, THE FRESHMAN COLLEGE SUMMER EXPERIENCE, RURAL STUDENT SUPPORT, AND FIRST-GENERATION STUDENT SUPPORT.
INSTRUCTION

ACADEMIC SUCCESS

ACADEMIC SUCCESS UNIV COURSES SUPPORT STUDENTS AS THEY ENTER THE UNIVERSITY WHETHER THEY ARE FIRST YEARS, TRANSFERS, OR IN SCHOLAR GROUPS. THESE COURSES TEACH TRANSFORMATIVE LEARNING STRATEGIES WHILE HELPING STUDENTS BUILD A COMMUNITY AT UGA.

"THIS COURSE HELPED MY UNDERSTANDING OF THE NECESSARY STEPS I NEED TO TAKE IN ORDER TO PROPERLY STUDY AND DEVELOPING HELPFUL HABITS TO SUCCEED IN COLLEGE."
-UNIV 1201 STUDENT

"THIS COURSE HELPS STUDENTS THINK ABOUT MATERIAL IN A DIFFERENT WAY THAN USUAL. IT TEACHES STUDENTS TO USE ALL OF THEIR RESOURCES TO REALLY MAKE THE MOST OF EDUCATION AND TO THINK CRITICALLY."
-UNIV 1202 STUDENT

FALL 2020 SAW THE FIRST PARTNERSHIP WITH NEW STUDENT ORIENTATION, BRINGING ORIENTATION LEADERS TO SERVE AS PEER LEARNING ASSISTANTS (PLAS) INTO OUR UNIV 1201 AND UNIV 2302 SECTIONS.
INSTRUCTION SERVES STUDENTS THROUGH A VARIETY OF UNIV COURSES INCLUDING ACADEMIC SUCCESS, LITERACIES, AND SUPPLEMENTAL INSTRUCTION.

**LITERACIES**

LITERACIES COURSES PRESENT FUNDAMENTAL PRINCIPLES, APPLICATIONS, AND PROCESSES OF BECOMING LITERATE IN A VARIETY OF FIELDS AND MAJORS.

- Humanities
- Social Sciences
- STEM Fields
- Pre-Professional
- Digital Literacies

“This course was very thorough in helping prepare students for their future careers. I have learned very valuable things from this course that will help me in my future.

- Univ 2114 Student

**SUPPLEMENTAL INSTRUCTION**

SUPPLEMENTAL INSTRUCTION COURSES INCLUDE CO-ENROLL AND CATAPULT COURSES FOR ENGL 1101, MATH 1101, 1113, 2250, AND 2260 AS WELL AS UNIV 1204 (PEER EDUCATION TRAINING).

“This course helps me think in a way I haven’t before. It also brought new information about meta-cognitive thinking and tips on how to be a better student myself.

- Univ 1204 Student

**CATAPULT COURSES**

DROP-BACK COURSES TRANSFORMED INTO CATAPULT COURSES ALLOWING STUDENTS WHO MAY BE HAVING DIFFICULTY IN ENGLISH 1101 OR A VARIETY OF MATH COURSES TO MOVE INTO A UNIV COURSE THAT WILL PREPARE THEM TO SUCCEED IN THE CORE COURSE IN THE FUTURE.
SERVICES

ACADEMIC COACHING

ACADEMIC COACHING IS AN INDIVIDUALIZED SERVICE WHERE STUDENTS MEET 1-ON-1 WITH A CERTIFIED & TRAINED ACADEMIC COACH TO DISCUSS STRATEGIES FOR SUCCESS AND GOAL SETTING.

688 UNIQUE STUDENTS SERVED
1428 ACADEMIC COACHING APPOINTMENTS

“I WAS MADE TO FEEL LIKE A PRIORITY AND THAT MY SUCCESS AT UGA WAS JUST AS IMPORTANT TO THE SCHOOL AS IT IS FOR ME.”
-ACADEMIC COACHING STUDENT

INSIDE TRACK

THE FIRST COHORT OF ACADEMIC COACHES BECAME CERTIFIED AND MAGGIE BLANTON BECAME A CERTIFIED COACH TRAINER. THIS PARTNERSHIP ENHANCED THE QUALITY AND REACH OF ACADEMIC COACHING BY TRAINING COACHES ON SKILLS AND TOOLS BASED IN STUDENT DEVELOPMENT THEORY.

NUMBER OF APPOINTMENTS GREW BY 16% FROM THE PREVIOUS YEAR

STUDENT SUCCESS WORKSHOPS

STUDENTS CAN ATTEND 1-HOUR WORKSHOPS LED BY DAE FACULTY AND STAFF ON TOPICS WITHIN THREE MAIN AREAS: IN THE KNOW AT UGA, STUDY SMARTER, AND RESILIENCE & SELF-CARE.

59 WORKSHOPS OFFERED
13 DAE INFO SESSIONS
572 WORKSHOPS ATTENDEES

“THE WORKSHOP WAS SO INTERACTIVE. THERE WERE QUESTIONS AND EXAMPLES THAT WE ENGAGED IN TO INCREASE OUR UNDERSTANDING OF THE TOPIC.”
-WORKSHOP ATTENDEE
SERVICES INCLUDES ACADEMIC COACHING, PLATO, STUDENT SUCCESS WORKSHOPS, PRESENTATION COLLABORATORY AS WELL AS DATA, ASSESSMENT, AND COMMUNICATIONS SUPPORT FOR THE DIVISION.

PLaTO (PEER LEARNING AND TEACHING OTHERS)

LAUNCHED IN SUMMER 2020, PLATO IS DAE’S RENEWED COMMITMENT TO PEER EDUCATION. STUDENTS SERVE AS PEER TUTORS, PEER LEARNING ASSISTANTS, OR PEER ALLIES.

1963 Tutoring appointments in Fall 2019

2885 Students served by PLAs in Spring 2020

Students who attended Chem Tutoring reported a grade increase of 1.05 on a 4.0 scale.

Students in PLADAWG sections of STEM courses performed statistically significantly higher than their non-PLADAWGS counterparts.

Sarah Cramer hired as Coordinator of Peer Education

C’Lee Johnson hired as Assistant Coordinator of Peer Education

Samantha Murphy hired as Assistant Coordinator of Peer Education

Presentation Collaboratory

The Presentation Collaboratory serves as a space (both virtually and physically) where students can practice their presentation and public speaking skills.

89 Students served

11 Workshops offered

Rachel Pharr hired as Coordinator of Communications
COVID-19 SUPPORT

In March 2020, DAE pivoted to support students as they transitioned to online learning for the Spring and Summer semesters. DAE continued to support students as they navigated a hybrid model through the Fall 2020 semester.

eLC EXPERIENCE
Interactive modules provided community, timely resources, and engagements for over 38k UGA students.

SCHOLAR SUPPORT
DAE switched to virtual programming and frequent check-ins to ensure support for at-risk students.

TECHNOLOGY LENDING
DAE provided 84 laptops and 63 hotspots for UGA students to be able to connect remotely.

DAE AT A DISTANCE
DAE created "DAE AT A DISTANCE" which serves as a centralized resource portal during COVID-19.
As the Division adapts to meet the evolving needs of students amidst COVID-19, our vision for inclusive, holistic, and purposeful support guides us into the future. Unprecedented, unique challenges do not derail our efforts, nor our energy; instead, this moment will fuel our innovation and creativity. We rely on the strong foundation of our programs, services, and courses to meet the evolving needs of all students at the University of Georgia.

Future goals include:

- Crafting a proposal for a renewed TRIO Educational Talent Search grant
- Sustaining success of TRIO at UGA programs
- Expanding the Thrive | Georgia program as well as piloting a Transfer Student Success summer program in summer 2021
- Sustaining and expanding campus-wide initiatives for special populations including, but not limited to first generation, rural, and transfer students
- Continuing to refine Scholars programs in research-based practices
- Offering two new courses in spring 2021 (A First Generation Student Seminar and a new seminar on Community Wellness)
- Improving the teaching, learning, and service missions of the Division with professional development opportunities for staff and faculty
- Partnering with other Office of Instruction units on instructional research regarding student and faculty success
- Partnering with Departments and Colleges to expand the reach of Academic Coaching and implement a holistic Connect & Complete persistence framework
- Adopting a case management approach to Academic Coaching for students on academic probation with the purpose of sustaining engagement throughout the semester
- Developing a Peer Ally program to address students’ sense of belonging, connection to campus community, engagement in resources, and ultimately thriving as a lifelong learner
- Utilizing Penji for the scalable and sustainable expansion of tutoring with the ultimate goal of providing tutoring for every General Education course at UGA
- Continuing to offer campus leadership on data-informed, success metrics and student-centered interventions
- Benchmarking aspirational programs, services, initiatives, and curriculum
- Strengthening new communication strategy to empower students to #LearnDifferently
FOR MORE INFORMATION, VISIT DAE.UGA.EDU

#LearnDifferently