UNIV 2302 – Success for Transfer Students  
Spring 2019

Course Instructor Information
Instructor: Nicholas Colvard  
Email: nicholas.colvard@uga.edu  
Phone: (706) 542-8879  
Office: Milledge Hall Room 201  
Student Hours: Monday 1:00-3:00pm

Course Meeting Information
Meetings: Monday 3:35-4:25pm  
Location: MLC 205

UNIV Courses are offered by the Division of Academic Enhancement, a unit of the Office of Instruction at the University of Georgia.

The Division empowers all students to achieve success with innovative courses, programs, services, and student-centered initiatives. The DAE supports students as they transition into higher education and sustains their progress through the University’s unique academic environment. We are committed to students, committed to success.

Course Description
Provides transfer students opportunities in writing, reading, research, and communication strategies for success within the University's unique learning environments. To enhance the transfer experience, students will examine resources and the missions, purpose, and character of the University. Selected texts, guest speakers, and campus events will provide materials for seminar exchanges. Hallmark of the course will be attention to the importance of attendance, preparation, and engagement in University classrooms.

Learning Objectives
Upon successful completion of this course, students will be more knowledgeable about the resources on campus and better prepared to understand and complete writing assignments for other courses.

- Engaging with campus resources including academic, social, and health services
- Connecting with your UGA community in and outside the classroom
- Understanding college academic expectations
- Gaining research skills
- Preparing for future opportunities at UGA and beyond

Course Assignments

Weekly Reflective Essays
Each week students will be assigned to write at least a 3-5 sentence short essay. The essay should be typed and must address the topic of the week. Students will be asked to search around the web, listen in class, and write about what information they discover regarding the topic at hand. Every essay must be at least 3 sentences long and include observations
about the topic and relevant resources as well as how students themselves might make use of or engage with that week’s topic during their time as a student at UGA. At the end of the semester, students will be asked for the final assignment to turn in an updated resume and a short essay about their goals at UGA and beyond.

**Outside Events**
Throughout the course of the semester you will need to attend at least 3 UGA sponsored events outside of the class meeting period. These events can be found listed in the UGA Calendar of Events (link located below). If you attend a UGA sporting event (i.e., UGA football game), you will only be able to receive credit towards one “outside event” for your calculated grade.

Following the event that you attend you will need to write at least a one page summary of the event and how it impacted your UGA experience. Format: Arial or Times New Roman Font, Size: 10-12, 1” margins, Double-spaced paragraph spacing. This must be a UGA sanctioned or sponsored event, listed on the UGA Calendar of Events. If you are unsure if the event you want to attend will be accepted, you must speak with your instructor beforehand to approval. For example: a party hosted by one of the Greek houses affiliated with the University does NOT count.

**Grading/Evaluation**
Students will be evaluated based on attendance, weekly reflective essay assignments, and attendance to 3 University events outside of the class meeting period. Full credit will be given if the essay meets the following requirements: 3 sentences at least with name and date included.

<table>
<thead>
<tr>
<th>Class attendance (40%)</th>
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<tbody>
<tr>
<td>Weekly Reflective Essays (30%)</td>
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<tr>
<td>Outside Event Write ups (30% - 10% for each)</td>
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**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93.0-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90.0-92.9%</td>
</tr>
<tr>
<td>B+</td>
<td>87.0-89.9%</td>
</tr>
<tr>
<td>B</td>
<td>83.0-86.9%</td>
</tr>
<tr>
<td>B-</td>
<td>80.0-82.9%</td>
</tr>
<tr>
<td>C+</td>
<td>77.0-79.9%</td>
</tr>
<tr>
<td>C</td>
<td>73.0-76.9%</td>
</tr>
<tr>
<td>C-</td>
<td>70.0-72.9%</td>
</tr>
<tr>
<td>D</td>
<td>60.0-69.9%</td>
</tr>
<tr>
<td>F</td>
<td>59.9% and below</td>
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**Course Materials**
This course does not have a required paid textbook or course materials requirement, all materials will be provided to you free of charge.

- G Book (free at alumni center – will provide one in class)
- Georgia magazine (online) [https://ugamagazine.uga.edu/](https://ugamagazine.uga.edu/)
- UGA Calendar of Events (online) [https://calendar.uga.edu/](https://calendar.uga.edu/)

Other readings will be made available when assigned and posted on eLC.

**Course Policies**
Students are expected to turn in assignments on time. Attendance is mandatory (see Grading/Evaluation section). Please do not come to class late – three late arrivals/early departures will count as one unexcused absence.

**Participation Policy**
Attendance is mandatory. All students are allowed 1 unexcused absence. Speak to instructor as soon as possible if you have an emergency and must miss class.
In the event that the university cancels classes, such as for severe weather, students are expected to continue with readings as originally scheduled. Any assignments scheduled during those missed classes are due at the next class meeting unless other instructions are posted at the course website or communicated via email.

Disability Statement
If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with the Disability Resource Center (Voice: 706-542-8719 or TTY: 706-542-8778) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

Academic Honesty Policy
As a University of Georgia student, you have agreed to abide by the University’s academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty” found at: https://ovpi.uga.edu/academic-honesty/academic-honesty-policy. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

Other Division Resources
From peer tutoring through the Academic Resource Center to Academic Coaching to Student Success Workshops and more, the Division is committed to the success of all students at the University of Georgia. For more on these and other resources, visit https://dae.uga.edu.
**Course Outline:**

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better student learning. All readings are required unless otherwise noted. Students should read/know required material by the date listed, at which time we will discuss or use the scheduled readings in class.

<table>
<thead>
<tr>
<th>Week</th>
<th>General Topic</th>
<th>Related Announcements</th>
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| 1: January 14, 2019 | Student Affairs – Involvement and Services, Guest Speaker: Nicole McConnell  
Study Abroad, Guest Speaker: Colleen Larson | **Student Affairs New Student Welcome** – January 16, 2019  
Student Affairs Spring Welcome – January 17, 2019 |
| 2: January 21, 2019 | *No class – MLK Jr. Observation* | **Study Abroad Fair** – January 22, 2019  
**Involvement Fair** – January 23, 2019 |
| 3: January 28, 2019 | Career Planning and Being Arch Ready  
Guest speaker: Bethany Mills from the Career Center | **Spring Career Fair** – January 30th |
| 4: February 4, 2019 | Academic Resources – Tutoring Service  
Guest Speaker: Rachel Pharr from DAE | |
| 5: February 11, 2019 | Study Tips and Strategies | |
| 6: February 18, 2019 | Academic Resources – Advising and Coaching  
Guest Speaker: Julia Butler-Mayes from Academic Advising | |
| 7: February 25, 2019 | Library Resources  
*Meet at the Main Library* | |
| 8: March 4, 2019 | Experiential Learning and Community Involvement  
Guest Speaker: Kay Stanton from Experiential Learning | |
<p>| 9: March 11, 2019 | <em>No class – Spring Break</em> | |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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| 10: March 18, 2019 | Undergraduate Research Opportunities  
Guest Speak: Jami Gilstrap or Kerri Bethel from CURO               |
|            | Summer Jobs & Internship Fair – March 20th                           |
| 11: March 25, 2019 | Networking and Alumni Center  
Transfer Student Panel from Peer Mentor Program  
Student Representative from Alumni Center |
| 12: April 1, 2019 | Class check-in                                                       |
| 13: April 8, 2019 | Student Conduct, Academic Honesty, and Financial Aid  
Guest Speakers: Emmie Bennett from Student Conduct and Mandy Branch from Financial Aid |
| 14: April 15, 2019 | Career Planning & Resume Building  
Guest Speaker Bethany Mills from the Career Center  |
| 15: April 22, 2019 | Tour of Sanford Stadium or Stegeman Coliseum                        |
| 16: April 29, 2019 | Study Tips for Finals and Class Celebration                          |
| 17: May 6, 2019   | *No class – Finals Week*                                            |

Note: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.