

**The University of Georgia
Division of Academic Enhancement
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Advisor's Guide 2014 - 2015

"Making Good Students Better"

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The Division of Academic Enhancement

The Division of Academic Enhancement's primary goal is to ensure both entering and continuing students access to a wide range of academic support services that are designed to promote the retention, progression, and graduation of all UGA students. The Division offers the following:

- The **Academic Resource Center** (ARC) that houses a comprehensive academic learning area with walk-in services and the Division's peer/professional tutorial program
- **Introductory and other UNIV courses** that are open to all UGA students
- **Outreach programs** upon request
- The **Brumby Hall Satellite Center** that houses the Division's **CARE and Early Alert** coordinator (CARE = Collaborative Academic and Retention Effort)
- The **Freshman College** Summer Experience
- Federally funded **TRIO Programs** – two Upward Bound programs and one Educational Talent Search program (these programs work with first-generation, low-income, and disabled middle school and high school students in nine counties in north-east Georgia)

Courses taught in the Division of Academic Enhancement serve three groups of students:

- 1) **Students who are identified through UGA's placement testing as needing an Introductory Course.** Such students are recommended by the University to enroll in Introductory Courses to enhance their chances for success in the core curriculum. All of these students have met regular University admission standards.
- 2) **Board of Regents' mandated Learning Support students.** These are students admitted to UGA (10-15 students per year) who do not meet minimum standards on the SAT/ACT. They are required to take COMPASS Tests in English/writing, mathematics, or reading.
- 3) **Students who self-select to enroll in UNIV courses.** These courses promote life-long learning by focusing on skills and strategies that students need to be successful in college and beyond.

The Division's Specific Goals Include:

- Increase student academic performance in core curriculum and degree credit courses;
- decrease the frequency of academic probation and dismissal; and
- increase the retention and graduation rates of students by providing the types of academic intervention that best fulfills each student's needs.

The Division of Academic Enhancement offers instructional tutoring at various sites. These sites include Milledge Hall, Miller Learning Center, Aderhold Hall, Brumby Hall, Russell Hall, Creswell Hall, and the Science Library.

Placement Test Results for Introductory Courses (Non-Learning Support Students)

ENGLISH

The English Placement Test (EPT) is required for students with the following criteria:
SATV \leq 580 or ACTE \leq 25

EPT Score	Additional Requirements	Introductory Course Placement
If EPT \geq 13 Mechanics AND \geq 13 Rhetoric	N/A	ENGL 1101, ENGL 1102
If EPT < 13 Mechanics OR < 13 Rhetoric	WRITING SAMPLE REQUIRED Writing Sample Score 3	ENGL 1101
	Writing Sample Score \leq 2	RECOMMENDED UNIV 1115
	Applies to ESL Students:* Writing Sample Score \leq 2	RECOMMENDED UNIV 1115 section for ESL Students

* International students who matriculated after March 1997 are required to take the English Placement Test unless they have credit for ENGL coursework.

READING

Reading Comprehension Test (RC) is required for students with the following criteria:
High School GPA < 2.5 or SATV < 500

RC Score	Additional Requirements	Introductory Course Placement
If RC \geq 12	N/A	Core Curriculum
If RC \leq 11	N/A	RECOMMENDED UNIV 1111

* Non-native speakers of English are not required to take the Reading Comprehension Test.

MATHEMATICS

All first year and transfer students are required to take the Department's Math Placement Test (DMAT)

DMAT Score	Additional Requirements	Introductory Course Placement
If DMAT = 16	N/A	Ready for calculus (MATH 2200/2250 [Exempt MATH 1113])
If DMAT = 12 – 15	N/A	Ready for precalculus (MATH 1113 [Exempt MATH 1101])
If DMAT = 11	ALGEBRA TEST REQUIRED Algebra Test Score > 14	MATH 1101 or UNIV 1108 (if degree program does not require precalculus) <u>OR</u> MATH 1113 (intensive) or UNIV 1110 (if degree program requires precalculus)
	Algebra Test Score \leq 14	RECOMMENDED UNIV 1108 (if degree program does not require precalculus) <u>OR</u> UNIV 1110 (if degree program requires precalculus)
If DMAT \leq 10	N/A	RECOMMENDED UNIV 1108 (if degree program does not require precalculus) <u>OR</u> UNIV 1110 (if degree program requires precalculus)

Note: After completing either UNIV 1108 or UNIV 1110, the Division highly recommends enrolling in the corresponding core curriculum math course the following semester.

* Mathematics Placement Criteria was copied and/or adapted from <http://www.math.uga.edu/~curr/Placement.html> on 5/2/14

Note: Required placement tests are administered through University Testing in Clark Howell Hall (706)542-3183.

Student Advisement for Introductory Courses (Non-Learning Support Students)

Placed into Introductory Course(s)*	If a grade of C or above is earned in the UNIV course, the student is recommended to take the subsequent course(s) listed below (See note below)
UNIV 1108: Introduction to Data Analysis	Advance to MATH 1101
UNIV 1110: Introduction to Pre-Calculus	Advance to MATH 1113
UNIV 1111: Text Comprehension and Vocabulary Improvement	Reading Intensive Courses
UNIV 1115: Introduction to Academic Writing	Advance to ENGL 1101

* All Introductory Courses are 3 hours and carry elective degree credit and none satisfy core requirements for English or Mathematics.

Note: Students who earn less than a C grade are encouraged to meet with Division personnel to explore the reason for the poor performance and to create an individualized plan of action for the future.

Students Entering UGA with Credit

- Students with credit in ENGL 1101, ENGL 1101S, ENGL 1102, or ENGL 1102M/1103 are not eligible to take UNIV 1115
- Students with credit in MATH 1101 are not eligible to take UNIV 1108
- Students with credit in MATH 1113 are not eligible to take UNIV 1110

Inquiries Concerning Introductory Course

Students who are **not recommended** to enroll in Introductory Courses may elect to enroll under certain circumstances. However, other UNIV courses may better meet their needs. Please refer to the Fall 2014 Course Offering list to determine the appropriate UNIV course for the student's needs. Those interested in finding out more about a particular student's recommended placement in an Introductory UNIV course should also **contact Teresa McClure**.

Contact information: Teresa McClure, Student Relations Coordinator, 231 Milledge Hall, (706)542-4329, tmccclure@uga.edu

Learning Support Students

Students admitted to the University of Georgia with scores below the University System minimum requirements on the SAT/ACT (minimum acceptable SAT scores are 430 SATV and 400 SATM and minimum acceptable ACT scores are 17 for both English and math) and students with a College Preparatory Curriculum (CPC) deficiency in English or math are required to take COMPASS Tests. Students with a COMPASS score below 60 on the English/writing, 74 on the reading, or 37 on the math COMPASS are classified as Learning Support.

- All Learning Support (LS) students are required to take **UNIV 1113: University Success for Freshmen** or **UNIV 1103: Strategies and Life Skills Needed for Success**. These courses carry 2 hours of elective degree credit.
- Students exit the LS program by earning a grade of C or better in all of their LS courses. (LS students are also expected to obtain a minimum of 70% on the personalized learning path of the *MyFoundationsLab*.)
- LS Students who do not exit a program area before two attempts will be suspended from the University for a period of one year. In addition, LS students may not accumulate more than 30 hours of college-level credit before completing all Learning Support requirements. If LS students have not completed their requirements by the time they have earned 30 hours of resident-credit hours, they may **enroll only** in their LS coursework. (These represent policies of the Board of Regents.)
- **LS students are advised through the Division of Academic Enhancement until they exit the LS program.** LS students must enroll in appropriate UNIV courses specifically designated by the Student Relations Coordinator (i.e., LS advisor) in the Division.

Summary Table for Placement in Learning Support Courses

Standardized Test Score & CPC Fulfillment	COMPASS Test Results
SATV < 430	COMPASS English/writing Score < 60
SATV < 430	COMPASS Reading Score < 74
SATM < 400	COMPASS Math Score < 37
ACTE < 17	COMPASS English/writing Score < 60
ACTE < 17	COMPASS Reading Score < 74
ACTM < 17	COMPASS Math Score < 37
CPC Deficiency in English	COMPASS English/writing Score < 60
CPC Deficiency in Math	COMPASS Math Score < 37

Note. If a student's COMPASS score exceeds what is listed above for an area that student may enroll in the corresponding core curriculum course(s). This student will be encouraged to consider enrolling in a corresponding Introductory Course.

Restrictions and Learning Support Courses

LEARNING SUPPORT COURSE	COURSE RESTRICTIONS BY PREFIX		
UNIV 1115	ENGL 1000 and above		
UNIV 1108/UNIV1110	MATH 1000 and above CHEM PHYS (except PHYS 1010) STAT		
UNIV 1111	AFAM ANTH ASTR BCMB BIOL BTNY CBIO CHEM CLAS CMLT ECOL	EDES EETH ENGL GENE GEOG GEOL GPST HIST INTS LING MARS	MIBO PHIL PHYS POLS PSYC RELI SOCI SOWK WMST
<p>LS Course Withdrawal Policy: LS students, who are withdrawn from or choose to withdraw from any or all of their LS courses with a WP or WF, must also withdraw from <i>all</i> other credit bearing courses. (The withdrawal policy for students placed in Introductory Courses is exact same as UGA's Course Withdrawal Policy.)</p>			

ATHENA - Sample Test Scores Screen

- After logging into ATHENA
 - click on “Faculty Services”
 - click on “Student Information Menu”
 - click on “View Test Scores”

- View Test Scores – This tab displays all available test scores for a student.

Test Scores			
Test Description	Test Score		
ACT English	16		
ACT Math	16		
ACT Reading	24		
ACT Science Reasoning	13		
ACT Composite	17		
ACT Norm Writing	00		
Compass English Placement	22		
Compass English – Attempt 1	9999		
Compass Reading – Placement	75		
Dept – English Composition	First 2 digits = Mechanics	0809	Last 2 digits = Rhetoric
English Supplement – Placement	0002		
Dept – Math Placement	03		
Dept – Reading Comprehension	08		
SAT Verbal	410		
SAT Mathematics	520		
SAT Writing	360		
SAT Writing Essay Subscore	005		
SAT Writing MC Subscore	038		

- Please refer to *Placement Test Results* (page 2) for explanation of placement test scores and minimum score requirements.