

**UNIV 1102: Learning to Learn  
FALL 2017**

Instructor: Dr. Winfred H. Biddle  
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Office hours: T 3:30-4:30, (other times by appointment)  
E-mail: sophiae@uga.edu (preferred method of communication); for same day response, message must be received by 4 PM. All other messages will be answered by the next day.  
Phone/Text: 404-797-1887  
Texts: *The Naked Roommate: And 107 Other Issues You Might Run Into in College*, 6th Edition, Harlen Cohen  
*The Naked Roommate's First Year Survival Workbook*, 2<sup>nd</sup> Edition, Harlan Cohen and Dr. Cynthia Jenkins  
Gladwell, M. (2008). *Outliers: The story of success*. New York, NY: Little, Brown, and Company.  
NOTE: *Bring appropriate text and syllabus to each class.*  
Supplies: 3-Ring binder; schedule (planner) book; stapler; pocket-folder

**\*\* *The course syllabus is a general plan for the course, and deviations may be necessary.* \*\***

**Purpose of the Course**

The purpose of *Learning to Learn* is to teach you how to become a better learner by developing efficient and effective studying behaviors. Many students begin college armed with study behaviors that may or may not have been successful for them in high school. Students may quickly find that what worked in high school fails to work in college. In this course you will learn basic ideas in learning theory and how these theories inform the practice of learning. We will also cover how to select and modify learning strategies based on the course, the academic tasks, and your own characteristics as a learner.

It is important for you to understand that successful completion of the course demands practice, so that they may become effective *habits*. As strategies are taught, you are expected to apply them to college-level materials presented in class as well as to other courses in which you are enrolled. In addition, you will be expected to engage in a variety of other activities that ask you to problem-solve what you might be assigned to do in other classes and to respond to scenarios that ask you to provide advice to fictitious students about learning in college.

**Learning Objectives**

By the end of the course it is expected that you will have developed:

- a greater **understanding** of yourself and your own personal learning characteristics.
- an **awareness** of the different types of study strategies to be used in different content areas.
- the ability to **select** study strategies based on the course and the academic tasks.
- the ability to **modify** selected study strategies based on the course and the academic tasks.

### Attendance Policy and Assignment Expectations

Class attendance, punctuality, and participation are an important part of managing your time and becoming a strategic learner. Unlike other courses, in which you can get someone else's notes if you are absent, *Learning to Learn* requires much more interactive class participation. It is important to be in class to participate in discussions and group activities, to practice strategies that are modeled, and to receive specific directions for various assignments.

**Therefore, in this class, there is no such thing as an “excused” absence. For each absence beyond THREE, you will lose 5 percentage points on your final grade for that absence and each subsequent absence. All tardies will count as ONE HALF of an absence. Please come to class on time (or early, at no penalty)**

Students who have no absences will have **two (2)** percentage points added to their final grade in the course.

**You are responsible for assignments whether or not you are in class the day they are assigned or the day they are due at the time which they are due.** If you are planning to miss class for any reason and wish to receive credit for an assignment due that day - you must get the assignment to me before class. **Work will not be accepted late unless you have a documented, rare emergency.** In the case of a rare emergency, e-mail me as soon as possible in order for us to reach an agreement on how and when you will turn in your work.

### University Honor Code

All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance is not an acceptable defense. “Academic Honesty” means performing all academic work without plagiarism, cheating, lying, tampering, stealing, receiving unauthorized or illegitimate assistance from another person, or using any source of information that is not common knowledge.

“Academic Dishonesty” means knowingly performing, attempting to perform, or assisting any other person in performing any academic work that does not meet this standard of academic honesty. Assistance by another, when authorized by the Faculty Member, will not be considered academically dishonest, nor will using information that is fairly attributed to the source.

*All academic work must meet the standards contained in “A Culture of Honesty.” Students are responsible for informing themselves about those standards before performing any academic work.*

### UGA GRADING SCALE

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<b>A</b>	<b>92-100</b>	<b>4.0</b>	<b>B-</b>	<b>79-81</b>	<b>2.7</b>	<b>D</b>	<b>60-68</b>	<b>1.0</b>
<b>A-</b>	<b>89-91</b>	<b>3.7</b>	<b>C+</b>	<b>77-78</b>	<b>2.3</b>	<b>F</b>	<b>&lt;60</b>	<b>0.0</b>
<b>B+</b>	<b>87-88</b>	<b>3.3</b>	<b>C</b>	<b>72-76</b>	<b>2.0</b>			
<b>B</b>	<b>82-86</b>	<b>3.0</b>	<b>C-</b>	<b>69-71</b>	<b>1.7</b>			

## **GRADING**

As with other courses, grades depend primarily on how well students perform on exams and other course requirements. Exams will consist of objective, essay questions, and scenarios based on problem-solving activities. Grades will be determined using a point system and will be weighted as follows:

<b>Daily quizzes, in-class work, and participation</b>	<b>20%</b>
<b>Opportunity to Shine I</b>	<b>10%</b>
<b>Opportunity to Shine II</b>	<b>15%</b>
<b>Problem/ Solution Project</b>	<b>15%</b>
<b>Internet/ Library Project</b>	<b>15%</b>
<b>Final Exam</b>	<b>15%</b>
<b>Assignment 1</b>	<b>5%</b>
<b>Reflective Essay</b>	<b>5%</b>

**Three major projects will be required (put in a folder to turn in):**

### **1. INTERNET/ LIBRARY PROJECT**

The purpose of this assignment is to familiarize you with the UGA on-line library site, as well as the library itself, to help you successfully complete the assignments that professors across campus require of you. (*More information will be forthcoming*)

### **2. PROBLEM/ SOLUTION PROJECT**

This project will provide you the opportunity to reflect upon and seek solutions to an academic area that concerns you. The possible areas you might select include the following: Concentration; Motivation; Procrastination; Stress and test anxiety; Test preparation strategies; Time management and scheduling; Writing skills for papers; Reading rate and fluency; Building a larger vocabulary. (*More information will be forthcoming*)