

**UNIV 1101 Seminar**  
**Success for Pre-Health Students at UGA and Beyond**  
**Fall Semester 2017**

**When:** Tuesday, 11:00 a.m.-12:15 p.m.

**Where:** 115 Milledge Hall

**Professors:** Sylvia M. Hutchinson, Professor Emerita  
Office: 215 Milledge Hall  
Home: 706-543-0280  
Cell Phone: 706-338-7698  
Email: [smchutch@uga.edu](mailto:smchutch@uga.edu)

Wendy Biddle, Instructor  
Office: 223 Milledge Hall  
Cell Phone: 404-797-1887  
Email: [sophiae@uga.edu](mailto:sophiae@uga.edu)

**Seminar:** Defined as “a meeting for an exchange of ideas in an area; a small group of advanced university students ...under the guidance of a professor ... convening regularly.... for reports and discussion.”

**American Heritage Dictionary**

**Proposed Seminar Speakers: \***

Professor John Dayton: UGA Professor of Educational  
Policy and Attorney

Mr. Michael McCoy: recovering cancer patient

Dr. Barbara Schuster: Clinical Professor UGA  
College of Pharmacy

Dr. Steven McCollum orthopedist

Mr. Kevin Price, Nurse Supervisor and team of nurses,  
Athens Regional Hospital

Physicians: Dr. Steven Lucas, pulmonary specialist  
Chip Chambers

Kevin Price and Piedmont/Regional Nurses

Julia Butler-Mayes: College of Education  
Dr. Tim Foutz: College of Engineering

Your suggestions for guest speakers

\*Speakers and dates may be added or changed according to schedule demands.

### **Seminar Co-Leaders:**

Jordan Bush, Ceylan Cetindag, Matthew Headley, Darius Jackson, Brenna Latorre-murrin, Dema Mohammad Salih, Frankie Patten, Rodney Raiford II, Bradley Robinette, Hayden Stadler, Lillian Stancil, Hannah Giles

**Course Description:** This seminar will provide opportunities to investigate careers in health care and medical areas and the campus support system for those interested in medical and health care professions. Demographic issues which may be a part of medical practice and health care in the future will be considered. The seminar participants will use the medical case problem as an approach to investigate a few issues. Selected articles/current media and community resources will provide information and perspectives. Interviews may include practicing physicians, professors, attorneys, demographers, patients, physical therapists, care-givers, medical school administrators and medical students. Seminar participants will prioritize the issues for examination and investigation. Seminar organization will require student participation, careful listening, critical reading and writing, note-taking, and preparation for class discussions

### **Scholar Responsibilities:**

- Attend all seminars and be punctual.
- Read and write on topics for discussion.
- Read articles/ review current media and share written and oral reflections.
- Generate interview questions and comments
- Take notes and share with seminar participants
- Select and share one quote related to seminar topics and considered worthy of recollection.

- Listen, question, and comment with civility and respect for all members of the group.
- Contribute to a website reference-listing of course-related topics.
- Write a personal statement for use in medical school applications.

**UGA Honor Code:** I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others.

<http://www.uga.edu/ovpi>

### **Learning Accommodation:**

Please see us as soon as possible to request accommodations. Do not postpone needed requests. If you need assistance from the ***Disability Resource Center*** contact that office in Clark Howell Hall 706-542-8719 website: [www.drc.uga.edu](http://www.drc.uga.edu) There are truly incredible specialists on staff in this office and they can assist you in finding the support you may need.

### **Assault Information:**

If you or someone you know experiences sexual assault, we are available to provide guidance, however, as per federal law, we are required to disclose your name and information to the Equal Opportunity Office. If you are seeking confidential, unreported aid, the Relationship and Sexual Violence Prevention (RSVP) Office (<http://www.uhs.uga.edu/rsvp/>) located within the Health Promotion Department on the first floor of the University Health Center is available for your support. They can provide safety planning, coordinate medical services, offer legal advocacy, and deliver academic assistance. Deanna Walters, an RSVP advocate, can be reached by phone at 706-542-7233. In an emergency situation, the RSVP office advises that you get to a safe place, do not shower or wash clothing, go to a hospital or medical center. If you wish to report your experience to law enforcement, UGA Police (<http://www.police.uga.edu>) can be reached for non-emergency at 706-542-2200. In an emergency the UGA Police or the Athens-Clarke County Police can be reached at 911.

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense...subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you wish

to report your experience to the University of Georgia, the Title IX division of the Equal Opportunity Office is located in room 119 of the Holmes-Hunter Building and can be reached by phone at 706-542-7912 or by email at [ugaeoo@uga.edu](mailto:ugaeoo@uga.edu) or for general information <http://eoo.uga.edu>

You may find additional information about these resources on the website <http://www.women.uga.edu>

***Please take the time to locate these contacts and know how to access assistance.***

**Relationship and Sexual Violence Prevention (RSVP) 706-542-7233**

**The Cottage: Sexual Assault Center and Children's Advocacy Center**

**Hotline: 877-363-1912 (24/7 access)**

**UGA Counseling and Psychiatric Services (CAPS) Hours 8:00-5:00**

**706-542-2273**

**UGA Police or Athens-Clarke County Police emergency call 911**

**Equal Opportunity Office Title IX Division 706-542-7912**

**Evaluations:**

Each class meeting will include the opportunity to write in a personal folder and I will answer each entry. This should provide an opportunity for you to let me know of questions or concerns or reactions which you do not choose to share in the class setting.

There will be a more formal evaluation at the mid-term and another near the end of the semester. Hopefully you will be comfortable and responsible in discussing concerns with both Dr. Biddle and with me throughout the semester.

## **Tentative Calendar\***

<b>August</b>	15, 2017	Introductions (Seminar Members, Professor, reading material) Establishing “Ground Rules” for discussion and writing: 1) Recollections of Physicians 2) Lists of suggestions and questions for guest speakers (Professor Dayton and Dr. Schuster) 3) What do you hope to gain from this class? 4) Web site suggestions 5) Discuss guide for writing article/current media source reports.
	22	Discussion
	29	Guest Lecture: Michael McCoy recovering patient
<b>September</b>		
	5	Guest Speaker: Dr. Barbara Schuster
	12	Discuss (Problem-based learning) Article/current media source Review Presentation
	19	Generate questions for guest speakers Examine case method used in medical schools Article/current media source Review Presentation
	26	Discussion
<b>October</b>		
	3	Case study and exchange of personal statements
	10	Article/current media source Review Presentation
	17	Guest Speaker: Dr. Steve McCollam Orthopedic hand surgery
	24	Panel of Nurses from PIEDMONT/Athens Regional Hospital

31 Discussion

**November**

7 Guest Speaker: Julia Butler-Mayes  
Chip Chambers

14 Guest Speaker: PreMed Professional organizations

(20-24 Thanksgiving Holidays)

28 Guest Speakers: Professor John Dayton  
Law, Ethics, and Medicine

**December** 5 Article Presentations  
Exchange of Personal Statements  
**End of Semester Discussion**

(7-13 Final Exams)

**\*Dates, speakers, and topics presented may vary with the availability of guests and the interests of scholar participants.**